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Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, how-to sites, definition pages, simulation games/sites, educational software/games/sites, or any other Web site except a narrative text, encyclopedia-type information page)

1. **URL of Web page being evaluated:** <http://crdl.usg.edu/events/>
2. **Primary use (students, teacher, parent, other,...):** *Student, parent, administration*

Questions 3-9 are about the site that is hosting your page.

3. **Truncate the URL of the Web page. What is the domain name of the Web site?** <http://crdl.usg.edu/>
4. **What is the name of Web site?** *Civil Rights Digital Library*
5. **What is the purpose or goal of this Web site?** *The purpose is to create an archive news and documents, providing a virtual reality of the Civil Rights Movement, and to create a digital presence that can be used for lessons and research.*
6. **What organization or individual created this site?** *University of Georgia Libraries, Digital Library of Georgia, Galileo, The new Georgia Encyclopedia, Walter J. Brown Media Archives & Peabody Awards Collection*
7. **What affiliations/partners does this site have?** <http://crdl.usg.edu/institutions/> This website has a whole page of institutions that contributed.
8. **What kind of bias does this site have? (Note: every site has a bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.)** *This website is left leaning, in support of the civil rights movement. It's subtitle is "Documenting America's Struggle for racial equality" meaning they believe that racial equality needed to fought for.*
9. **What other types of organizations link to this site? (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*))** *Other university libraries, the contributing institutions.*
10. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** Yes it is through Galileo.

Questions 10-12 are about the specific page that has information for your project/unit:

11. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** The author of each of the blurbs are written and referenced.
12. **What other references are cited for the information presented?** EX. Walter J. Brown Media Archives and Peabody Awards Collection

13. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *Updated 2013*
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Final evaluation questions:

14. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *There are static ads for the major contributions.*
15. **Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)?** *No there is not, it goes to educational sources.*
16. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not? (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.)** *I think that this website is a good source. It provides an outline of what happened during the Civil Rights Movement and also can be organized in different ways. All the sources on the page go to an educational or other library database.*